



## Integral University, Lucknow

<b>Effective from Session: 2019-20</b>							
<b>Course Code</b>	LW303	<b>Title of the Course</b>	Professional Ethics	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	V	<b>Semester</b>	IX	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>		<b>Co-requisite</b>					
<b>Course Objectives</b>	The aim of this subject is to familiarize the students with the legal provisions, guidelines and judicial decisions on the subject of professional conduct for law professionals.						

Course Outcomes	
<b>CO1</b>	This unit will appraise the students about basic of professional accountancy and rules relating to professional misconduct.
<b>CO2</b>	To learn and analyze the legal principles on the existing political, social and economic scenario.
<b>CO3</b>	To use the legal system with effective communication and analytical abilities.
<b>CO4</b>	To create develop professional attitude and ethical responsibilities among the budding lawyers towards clients.
<b>CO5</b>	To Know about the various important aspects of legal profession.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1		Historical development of legal professional in India; Constitutional, Function, Powers and Jurisdiction of State Bar Council and Bar Council of India; Admission and Enrolment of Advocates	11	CO1
2		Profession, Ethics and Advocacy; Standards of Professional, Conduct and Etiquette, Conflict between interest and duty; Duty to Court, Duty to Client, duty to Opponent, Duty to Colleagues, Duty towards Society and Obligation to Render Legal Aid.	8	CO2
3		Bench-Bar Relationship Reciprocity as Partners in Administration of Justice; Professional Misconduct; Rights and Privileges of Advocates.	8	CO3
4		Contempt of Court act, 1971; Historical Development of Contempt of Court Act, in India; Object and Constitutional validity of Contempt of Court Act; Definition. Kinds of Contempt by Judges, Magistrates, Lawyers and other persons.	8	CO4
5		Cognizance, Procedure, Appellate Provisions regarding Contempt; Punishment and Remedies against punishment for Contempt of Court; Defenses under Contempt of Court.	8	CO5

**Reference Books:**

- Raju Ramchandran, Professional Ethics for Lawyers Changing Profession Changing Ethics (LexisNexis, 2<sup>nd</sup> edn., 2014).
- JPS Sirohi and Sunil Sirohi, Professional Ethics, Accountancy for Lawyers & Bench Bar Relations (Allahabad Law Agency, 2015).
- Kailash Rai, Legal Ethics, Accountability for Lawyers and Bench-bar Relations (Central Law Publications, 2015).
- R. Subramanian, Professional Ethics (Oxford University Press, 2013).

**e-Learning Source:**

- <https://indiankanoon.org/>
- <https://www.livelaw.in/>
- <https://ipleaders.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)																	
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8						PSO1	PSO2	PSO3	PSO4
	CO1	3	2	3	1	2	2	1	2						3	2	2
CO2	3	3	2	3	3	2	1	2						3	2	2	1
CO3	1	2	3	1	2	2	1	2						3	2	2	1
CO4	3	3	3	3	3	2	1	2						3	2	2	1
CO5	2	2	1	3	2	2	1	2						3	2	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



## Integral University, Lucknow

<b>Effective from Session: 2019-20</b>							
<b>Course Code</b>	LW301	<b>Title of the Course</b>	Law of Taxation	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	V	<b>Semester</b>	IX	3	1	0	4
<b>Pre-Requisite</b>		<b>Co-requisite</b>					
<b>Course Objectives</b>	a) The course aims to make the students understand the taxes as a powerful incentive or disincentive to economic growth, a lever which can rise or depress savings and capital formation b) The main objective of the course is to make the students aware of the taxes as the instrument of reducing income disparities.						

Course Outcomes	
CO1	The students shall be able to understand the concepts of residence and difference between the Incomes which are taxable and which do not form the part of Taxable Income which is the core for the calculation of Taxes, the students are made thorough with the same.
CO2	The students shall be able to understand the concepts regarding the calculation of the IncomeTax.
CO3	The students shall be able to understand deductions and the relief granted under the provisions of the Income Tax Act, 1961.
CO4	The students shall be able to understand the process of computing tax, the authorities and the assessment procedure with regard to the appeals and revision
CO5	The students shall be able to acknowledge the principles of the Tax Planning and Management and International Taxation.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Concept of Tax	Nature and characteristics of taxes- Distinction between tax and fee, tax and cess; Kinds of taxes: progressive, proportionate, regressive and digressive, Direct and Indirect taxes; Mutual relationship between Income Tax Act and Finance Act	10	CO1
2	Tax evasion and Tax avoidance	Canons of Taxation – interpretation of tax laws; Constitutional provisions of taxation - Taxation and Fundamental Rights - Scope of taxing powers of Parliament, State Legislatures and Local bodies - Immunity of Instrumentalities - Applicability of doctrines under the constitution to taxation laws	07	CO2
3	Preliminaries	Concepts: ‘income’, ‘agricultural income’, ‘casual income’, ‘assessed- person’- Residential status – Previous year, Assessment year – General charging section and specific charging section – Income – Received – Arising – ‘Accrual’- Scope and total income; Exempted Income - Agricultural Income and its treatment	08	CO3
4	Taxability under Specific Trends	i) Income from ‘salaries’ ii) Income from ‘house property’ iii) Income from ‘business or profession’ iv) Income from ‘capital gains’ v) Income from ‘other sources’; Clubbing of income: Income of other persons in assessee’s total income. Treatment of losses – set-off&carry forward of loss.	10	CO4
5	Authorities under the Act	Role of High Court and Supreme Court, Appeals, Review and Revision, Filing of Returns - Due Dates - Procedure for assessment, Assessment of special class of assesses - Rebate & Relief - Refund - Collection and Recovery of Tax; Penalties and Prosecution; Deduction allowed in certain cases, chapter VIA deductions	10	CO5

**Reference Books:**

- Dr. Girish Ahuja and Dr.Ravi Gupta, Professorial Approach to DIRECT Taxes law and practice including Tax planning , latest Edition ,
- Taxmann’ s , Income Tax Act , latest Edition.
- Dr. Bhagwati Prasad, Income Tax Law & Practice , Wishwa Prakashan, New Delhi

**e-Learning Source:**

- <https://indiankanoon.org/>,  
<https://www.livelaw.in/>,  
<https://ipleaders.in/>

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO4	PSO5
CO1	3	3	3	2	1	1	1	2	3	2	2	1
CO2	3	3	3	2	1	1	1	2	3	2	2	1
CO3	3	3	3	2	1	1	1	2	3	2	2	1
CO4	3	3	3	2	1	1	1	2	3	2	2	1
CO5	3	3	3	2	1	1	1	2	3	2	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



## Integral University, Lucknow

<b>Effective from Session: 2019-20</b>							
<b>Course Code</b>	LW511	<b>Title of the Course</b>	Law Relating to Cyber Crime	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	V	<b>Semester</b>	IX	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>		<b>Co-requisite</b>					
<b>Course Objectives</b>	To develop deep understanding of Law relating to Cyber Crimes and the legal issues involved in the execution of laws. To develop among students competencies for dealing with frauds and deceptions and other cyber-crimes that takes place via internet. To educate the students about the regulations of cyberspace formulated at national level.						

Course Outcomes	
<b>CO1</b>	<b>To make the student aware of the basic concept of cyber laws and cyber crime</b>
<b>CO2</b>	<b>To make the students about regulation of cyber-crimes.</b>
<b>CO3</b>	<b>To make the students aware about cyber-crimes resolution authorities</b>
<b>CO4</b>	<b>Student will become aware of legal issues and practices involved in cyber laws</b>
<b>CO5</b>	<b>This unit will make the students aware of the various legal provisions concerning liabilities, offences &amp; penalties in cyber-crimes and laws.</b>

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to Cyber Crimes	Cyber Crimes: meaning & classification; types of cyber-crimes: stalking, spam, e-commerce crimes, data & identity theft, obscenity and transfer of sexual messages, child pornography, hacking & cracking, cyber defamation, cyber fraud, phishing, unauthorized access, cyber cheating by impersonation; role of actus reus and mens rea in damage computation, contraventions and offences under IT Act 2000	10	CO1
2	Regulation of Cyber Crimes	Cyber Laws: Meaning & Fundamentals; Cyber Laws in India: IT Act 2000, IPC 1860, IEA 1872; data protection and cyber security; cyber adjudication: meaning, collection and admissibility of electronic evidences; legal recognition of digital evidence and digital signature; cyber-crimes investigation and practices	10	CO2
3	Cyber-crime resolution authorities	Cyber-crimes special police force; national cyber coordination Centre; controller subscriber; certifying authorities; Indian computer emergency response team	08	CO3
4	Legal issues and practices	Jurisdictional issues in cyber-crime; problem of ne bis idem; cyber extradition; judicial legal practice of India in dealing cyber-crimes; international position relating to cyber jurisdiction	08	CO4
5	Liabilities, Offences & Penalties	Civil liability and criminal liabilities in cyber-crimes; offences under IPC & IT Act; Penalties under IPC & IT Act	09	CO5

**Reference Books:**

Think before you Click Cyber Crime, By Sanjay Gasle, Delhi Police, Alia Law Agency

Protection of Children on Internet, by Karnika Seth

Cyber Crimes in India, by Pawan Duggal

Fighting Cyber Crimes against Women, by Neeraj Arora

Cyber Crimes and Laws, by Taxman

Understanding Cyber Laws & Cyber Crimes, by Garima Tiwari, Lexis Nexis

**e-Learning Source:**

<https://blog.ipleaders.in/cyber-crime-laws-in-india/>

file:///C:/Users/window/Downloads/CYBERCRIMES\_CONCEPT\_FORMS\_AND\_THEIR\_CIVIL\_LIABILIT.pdf

<https://www.mondaq.com/india/it-and-internet/891738/cyber-crimes-under-the-ipc-and-it-act--an-uneasy-co-existence>

<https://www.legalserviceindia.com/legal/article-388-need-for-police-reforms-in-india-police-reforms-vis-a-vis-cyber-crimes.html>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	2	3	2	2	2	3			
CO2	3	3	2	2	2	1	1	2		3		
CO3	3	3	2	3	3	2	3	2				3
CO4	3	3	2	2	2	2	3	2			3	
CO5	3	2	3	3	2	2	2	2		3		

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



## Integral University, Lucknow

<b>Effective from Session:2019-20</b>							
<b>Course Code</b>	LW305C	<b>Title of the Course</b>	Criminology & Penology	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	V	<b>Semester</b>	IX	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>		<b>Co-requisite</b>					
<b>Course Objectives</b>	The Students will understand the Nature of Crime in India and theories of Criminology. To make them understand the concept of punishment applicable in India and also its importance in the Criminal justice System.						

Course Outcomes	
<b>CO1</b>	To make students understand the concept of crime, its casual approaches to explanations and difficulties of applications of casual analysis to human.
<b>CO2</b>	To make students know the basic concepts of Deviation, its Legislation, Treatment and Judicial Approach.
<b>CO3</b>	To acquaint the students with various concepts of Socio-Economic Offences and the philosophy behind it.
<b>CO4</b>	To make students aware about the concept of punishment and its Theories and emerging alternatives to Imprisonment.
<b>CO5</b>	To make students learn the scope and concerns a new branch in criminal law jurisprudence called victimology.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Understanding of Crime	Crime: Definition and Concept, Causal approaches to explanations and difficulties of application of causal analysis to human behavior, Specific theories of crime causation, Social learning through subcultures of deviance, Social disorganization theories and Economic approaches.	08	CO1
2	Deviation	Legislation, Treatment, Judicial approaches	08	CO2
3	Socio Economic Crimes	White Collar Crimes., Drug Abuse., Cyber Crime	08	CO3
4	Theories of Punishment	Theories of Punishment: Deterrent, Retributive, Preventive and Reformative. , Alternative to Imprisonment: Probation, Open Jail, Parole etc. , Prison reform and the Judicial Response. ,Capital Punishment	09	CO4
5	Victimology	Compensation, Restitution, Assistance and Rehabilitation. , Compensation as mode of Punishment. Constitutional Perspective of Compensation.	10	CO5

<b>Reference Books:</b>	
Sutherland and Crssey – Criminology.	
Ahmed Siddiqui – Criminology.	
Mrs. Vedkumari – Juvenile Justice System in India.	
N. V. Paranjapae – Criminology and Penology with Victimology	
<b>e-Learning Source:</b>	
<a href="https://indiankanon.org/">https://indiankanon.org/</a>	
<a href="https://www.livelaw.in/">https://www.livelaw.in/</a>	
<a href="https://ipleaders.in/">https://ipleaders.in/</a>	

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		PSO1	PSO2	PSO3	PSO4
	CO1	2	3	3	3	3	2	2	2		1	2	3
CO2	2	3	3	3	3	2	2	2		1	2	3	2
CO3	2	3	3	3	3	2	2	2		1	2	3	2
CO4	2	3	3	3	3	2	2	2		1	2	3	2
CO5	2	3	3	3	3	2	2	2		1	2	3	2

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**



## Integral University, Lucknow

<b>Effective from Session: 2019-20</b>							
<b>Course Code</b>	LW309A	<b>Title of the Course</b>	<b>Socio Economic Offences</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	V	<b>Semester</b>	IX	3	1	0	4
<b>Pre-Requisite</b>		<b>Co-requisite</b>					
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. This paper aims at relating awareness about laws which are meant for prevention of Socio-economic offences including corruption in public offices etc.</li> <li>2. To endorse skills that is needed both to enhance independent thinking and learning relating socio-economic offences.</li> </ol>						

Course Outcomes	
<b>CO1</b>	Learner will acquire the knowledge of what is socio economic offences, How the word Socio economic offences was coined, Relationship with White Collar Crimes, professional crime
<b>CO2</b>	To endorse skills that is needed both to enhance independent thinking and learning relating Socio-economic offences
<b>CO3</b>	Legal control mechanism to combat various socioeconomic offences
<b>CO4</b>	The study of this subject will generate among the student's awareness about laws which are meant for prevention of Immoral Traffic, Protection of Women from Domestic Violence, prevention of corruption, prevention of Atrocities on the Scheduled Castes and the Scheduled Tribes.
<b>CO5</b>	To endorse skills that is needed both to enhance independent thinking and learning relating Socio-economic offences.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction to the Socio-Economic Offences:	Concept and Evolution of 'Socio-Economic Offences', Nature and Extent of Socio-Economic Offences, Causes of socio-economic offences, Menes Rea, Nature of Liability, Burden of Proof and Sentencing Policy, Distinction among Socio-Economic Offences, White Collar Crimes and Traditional Crimes	8	CO1
2	The Immoral Traffic (Prevention) Act. 1956.	History, Development and Magnitude of Human Trafficking Constitutional Provisions and Sections 370-373 of the Indian Penal Code, 1860., The 64 <sup>th</sup> report of the Law Commission of India, 1975 The Immoral Traffic (Prevention) Act. 1956.	8	CO2
3	The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989	History, Development, Constitutional Provision, The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989:	10	CO3
4	The Protection of Women from Domestic Violence Act, 2005	The Protection of women from Domestic Violence Act, 2005., Definitions of 'Aggrieved person', 'Section; 'Respondent', 2(a); Domestic Relationship,' Section 2(f); 'Respondent Section 2(q) and Shared Household, 'Section 2(s) Definition and Meaning of 'Domestic Violence, 'Sections 2(g) and 3. , Protection Officer: Appointment, Duties and Functions (Sec. 5, 8 and 9), Provisions related to various orders and reliefs to the aggrieved persons (sections 17-22)., Penalty for breach of protection order by respondent (section 31).	10	CO4
5	The Prevention of Corruption Act, 1988	Need of the Act (read with Santhanam committee report). Definitions of public servant, section 2(c) and 'gratification', 'section 7. Offence committed by public servant and bribe giver and their penalties (section 7 to 14), punishment for attempts (sections 15), Sanction for prosecution (section 19r/w section 197 of the code of Criminal Procedure, 1973, presumption where public servant accepts gratification (section 20).	10	CO5

**Reference Books:**

Mahesh Chandra, Socio-Economic Offences, 1979.

J.S.P. Singh Socio- Economic Offences.

**e-Learning Source:**

<https://indiankanoon.org/>

<https://ipleaders.in/>

<https://www.livelaw.in/>

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
<b>CO1</b>	3	3	3	3	3	2	1	2	1	3	2	3
<b>CO2</b>	3	3	3	3	3	2	1	2	1	3	2	3
<b>CO3</b>	3	3	3	3	3	2	1	2	1	3	2	3
<b>CO4</b>	3	3	3	3	3	2	1	2	1	3	2	3
<b>CO5</b>	2	3	3	3	3	2	1	2	1	3	2	3

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**



## Integral University, Lucknow

<b>Effective from Session: 2019-20</b>							
<b>Course Code</b>	LW501	<b>Title of the Course</b>	HUMAN RIGHTS LAW	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	V	<b>Semester</b>	X	3	1	0	4
<b>Pre-Requisite</b>		<b>Co-requisite</b>					
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>1. Objective of Human Rights Education is to strengthen respect for human rights and fundamental freedoms.</li> <li>2. It also aims to develop awareness of how human rights can be translated into social and political reality and to develop skills for protecting human rights.</li> </ol>						

Course Outcomes	
<b>CO1</b>	Understand the historical growth of the idea of human rights.
<b>CO2</b>	To learn and analyse the role of the United Nations Organization in the development of human rights.
<b>CO3</b>	To make the learners understand the importance of Human Rights in The Indian legal system.
<b>CO4</b>	The student will become aware of the various acts passed by the Indian legislature for the implementation of human rights.
<b>CO5</b>	Demonstrate an awareness of the international context of human rights.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	International Human Rights Law	Evolution, meaning and development, Conceptualization of Human Rights, League of Nations and protection of human rights, Interrelationship of Human rights and Duties.	08	CO1
2	Human Rights of people with special Care	Human Rights of Women, Children and Disabled, UN Charter & the UN Human Rights System, Normative and Institutional Framework of UN and UN High Commissioner for Human Rights.	08	CO2
3	International Legal Framework for Human Rights	Universal Declaration of Human Rights, 1948 International Covenant on Civil & Political Rights, International Covenant on Economic Social & Cultural Rights of 1966	10	CO3
4	Third generation of Human Rights	Third generation of Human Rights, People's Right to Self-determination, Right to Development and Right to Environment.	08	CO4
5	Emerging dimension of Human Rights	Enforcement and protection Mechanisms of Human Rights- Judiciary, NHRC, Media, Freedom from Torture, Global Terrorism, Genocide and Racial Discrimination.	11	CO4

**Reference Books:**

- Davidson, Scott : Human Rights (Buckingham, 1993)
- Lawson, Edward : Encyclopedia of Human Rights (Washington, 1996)
- Mahmood, Tahir (ed.) : Human Rights in Islamic Law (New Delhi, 1993)
- Mayer, A.E. Islam and Human Right: Tradition and Politics (Boulder, 1995)

**e-Learning Source:**

- <https://indiankanoon.org/>
- <https://www.livelaw.in/>
- <https://ipleaders.in/>
- <https://www.un.org/en/about-us/universal-declaration-of-human-rights>
- <https://www.ohchr.org/en/what-are-human-rights>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		PSO1	PSO2	PSO4	PSO5
	CO1	3	3	3	2	2	1	1	1		3	2	2
CO2	3	2	3	3	1	2	1	1		3	2	2	1
CO3	3	3	2	3	2	3	1	1		3	2	2	1
CO4	3	3	3	2	3	2	1	1		3	2	2	1
CO5	3	3	3	2	3	2	1	2		3	2	2	1

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**



## Integral University, Lucknow

<b>Effective from Session:</b>		<b>2020-21</b>					
<b>Course Code</b>	LW308	<b>Title of the Course</b>	Drafting, Pleading and Conveyancing	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	III	<b>Semester</b>	VI	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>		<b>Co-requisite</b>					
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>The object of this paper is to train students in the art of drafting both for Court Purposes as well as for Other Legal Forums too.</li> <li>This course is created to help the students understand the basics of pleading and Conveyancing.</li> </ul>						

Course Outcomes	
<b>CO1</b>	To acquaint students with fundamentals of drafting, pleadings and advocacy techniques, with a focus of simplicity and brevity.
<b>CO2</b>	To help students develop adequate theoretical account of substantive law in the context of drafting, pleadings and conveyance.
<b>CO3</b>	To offer students a systematic analysis of well drafted legal documents.
<b>CO4</b>	To provide practical orientation and develop necessary acumen in drafting legal documents.
<b>CO5</b>	To acquaint the students with the technicalities of will.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	<b>Fundamental of Pleading</b>	Plaint Structure ,Description of Parties , Written Statement and Affidavit , Application for Setting Aside Ex-part Decree.	8	CO1
2	<b>Ordinary Suit for Recovery</b>	Suit under Order XXXVII of CPC and the difference between the Two Suits, Suit for Permanent Injunction. Application for Temporary Injunction Order XXXIX of CPC,Suit for Specific Performance	8	CO2
3	<b>General Principles of Criminal Pleadings</b>	Application for Bail., Application under Section 125 Cr. P.C. F.I.R. – under Section 154 Cr.P.C.	9	CO3
4	<b>Conveyancing</b>	Theory and Model Draft, Definition and Essential Parts of a Deed. Sale Deed, Mortgage Deed, Gift Deed, Will Deed, Trust Deed, Lease Deed.	12	CO4
5	<b>Model Draft</b>	Will Deed, Application for Appointment of Guardian-Writ Petition, Revision Petition. , Review Petition.	08	CO5

**Reference Books:**

- Conveyancing – N. S. Bindra
- Conveyancing – A. N. Chaturvedi
- Mohgha’s Law of Pleading
- Dr. S. R. Myneni – Drafting Pleading and Conveyancing

**e-Learning Source:**

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- <https://www.livelaw.in/>
- <https://ipleaders.in/>

**Course Articulation Matrix: (Mapping of COs with POs and PSOs)**

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
	CO1	3	3	3	3	3	2	1	2	3	2	2
CO2	3	3	3	3	3	2	1	2	3	2	2	1
CO3	3	3	3	3	3	2	1	2	3	2	2	1
CO4	3	3	3	3	3	2	1	2	3	2	2	1
CO5	3	3	3	3	3	2	1	2	3	2	2	1

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



## Integral University, Lucknow

<b>Effective from Session:</b> 2019-20							
<b>Course Code</b>	LW502	<b>Title of the Course</b>	Legal Internship Diary and Viva Voce	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	V	<b>Semester</b>	X	0	1	6	4
<b>Pre-Requisite</b>		<b>Co-requisite</b>					
<b>Course Objectives</b>	The objective of this course is to give the student first hand experience of court proceeding.						

Course Outcomes	
<b>CO1</b>	The outcome of this course is to develop advanced professional skills among students in dealing with legal cases.
<b>CO2</b>	The outcome of this course is gain working knowledge in the legal field to enhance practical legal mind to pursue a career as a legal practitioner.
<b>CO3</b>	The outcome of this course is to perfectly sharpen the communicative skills of the students by developing their logical acumen.
<b>CO4</b>	The outcome of this course is to inculcate the spirit of team efforts making them more patient and help them in learning time management even in unstable environment.
<b>CO5</b>	The outcome of this course to make familiar with legal research on one or more matters which the lawyer is handling and also promotes legal drafting skills among them.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
		As regards the internship, after the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary would be evaluated by a Board of examiners consisting of (i) Dean/HoD of the Department; (ii) two faculty members and; (iii) an invitee from outside college/ university. The same Board would also conduct the viva on internship also.	30 days	

<b>e-Learning Source:</b>
<a href="https://www.livelaw.in/">https://www.livelaw.in/</a>
<a href="https://ipleaders.in/">https://ipleaders.in/</a>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)													
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		PSO1	PSO2	PSO3	PSO4
	CO1	1	2	3	3	3	4	4	2		3	3	3
CO2	1	2	3	3	3	4	4	2		3	3	3	3
CO3	1	2	3	3	3	4	4	2		3	3	3	3
CO4	1	2	3	3	4	4	4	2		3	3	3	3
CO5	1	2	3	3	2	4	4	2		3	3	3	3

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**





## Integral University, Lucknow

<b>Effective from Session: 2019-20</b>							
<b>Course Code</b>	LW310A	<b>Title of the Course</b>	Election Law	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	V	<b>Semester</b>	X	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>		<b>Co-requisite</b>					
<b>Course Objectives</b>	1. To familiarize the students with existing legal framework of elections to various democratic bodies/posts. 2. To critically analyse the present regime of laws with reference to postulate of free and fair elections as the fundamental point of democracy						

<b>Course Outcomes</b>	
<b>CO1</b>	To acquaint the students with the Election Laws governing the Elections to the Houses of the Parliament and the State Legislatures as well as to the offices of President and Vice-President.
<b>CO2</b>	To make students aware with the provisions relating to Election Commission in India and its working under Constitutional mandate.
<b>CO3</b>	To make students understand with the basic provisions relating to qualification and disqualification of candidates within the constitutional and statutory mandate.
<b>CO4</b>	To acquaint the students with provisions relating to Nomination, candidature, Right to Vote and Anti-Defection Law with reference to the 10 <sup>th</sup> Schedule to the constitution of India.
<b>CO5</b>	To make students aware with various corrupt practices and Electoral Offences takes place under elections and provisions related to them under International law.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Introduction	Election: Meaning and Process Constitutional Mandate Laws Governing Elections Election to the Offices of the President and Vice President.	08	CO1
2	Election Commission	Composition, Functions, Powers, Delimitation of Constituencies, Preparation and Revision of Electoral Rolls.	08	CO2
3	Qualifications & Disqualifications	Qualifications and Disqualifications of Candidates Constitutional and Statutory Provisions Disqualifications of Sitting Members, Anti defection law (tenth schedule of Constitution of India)	08	CO3
4	Nomination and Candidature (sections 30-39, section 100 (1) (c), section 100 (1) (d))	Meaning of valid nomination, the procedure for filing of nomination and security deposit etc, grounds for rejection and withdrawal of nominations, Voter's right to know antecedents of the candidates, recognition of political parties and election system.	10	CO4
5	Election Disputes and Issues	jurisdiction, criminalization of politics, right to information vis-à-vis election, electoral offences.	11	CO5

**Reference Books:**

R.N. Choudhary, Election Laws and Practices in India, Orient Publishing Company, Fourth Edition (2014)

Nishant Singh, Indian Election Law, Create space Independent Publication; First Edition (2014)

Devinder, Manual of Election Law in India, Universal Law Publishing Company Limited, First Edition (2004)

**e-Learning Source:**

<https://indiankanoon.org/>

<https://www.livelaw.in/>

<https://ipleaders.in/>

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
<b>CO1</b>	2	3	3	3	1	2	3	2	1	3	3	2
<b>CO2</b>	2	3	3	3	1	2	3	2	1	3	3	2
<b>CO3</b>	2	3	3	3	1	2	3	2	1	3	3	2
<b>CO4</b>	2	3	3	3	1	2	3	2	1	3	3	2
<b>CO5</b>	2	3	3	3	1	2	3	2	1	3	3	2

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**



**Integral University, Lucknow**

<b>Effective from Session:</b> 2019-2010							
<b>Course Code</b>	<b>LW 504B</b>	<b>Title of the Course</b>	<b>LAW RELATING TO WOMEN AND CHILDREN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	<b>V</b>	<b>Semester</b>	<b>X</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>
<b>Pre-Requisite</b>		<b>Co-requisite</b>					
<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>The course aims to develop the deep understanding of the laws related to women and child in our legal set up.</li> <li>The students would get primary knowledge about related issues and the procedure involved.</li> </ul>						

<b>Course Outcomes</b>	
<b>CO1</b>	<ul style="list-style-type: none"> <li>To make students understand the basic concept of gender equality, its practical aspects in terms of economic opportunities and difficulties faced by women in society.</li> </ul>
<b>CO2</b>	<ul style="list-style-type: none"> <li>To make students aware about the social problems faced by women and children and related Legislation for their protection and also the Judicial Approach towards these social evils.</li> </ul>
<b>CO3</b>	<ul style="list-style-type: none"> <li>To acquaint the students with the laws that have been enacted for the protection of women and children and the philosophy behind them.</li> </ul>
<b>CO4</b>	<ul style="list-style-type: none"> <li>To make students aware about various forms of crimes against women at home, work place as well as in the society and the laws related to their protection.</li> </ul>
<b>CO5</b>	<ul style="list-style-type: none"> <li>To make students learn regarding the curative remedies available for delinquent behaviour of children and the laws concerning them.</li> </ul>

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	<b>Basic Concepts</b>	Constitutional aspect of Equality; Equal opportunity; Equal Remuneration (Equal Remuneration Act, 1976); Equal treatment to all.	10	CO1
2	<b>Some Important Social Evils</b>	Child Labour; Begging; Human Trafficking (Especially child trafficking); Drug Abuse to child its prevalence.	08	CO2
3	<b>Laws related to Children and women</b>	Prohibition of child marriage Act, 2006; Dowry Prohibition Act, 1961; Maternity Benefit Act, 1861; Medical Termination of Pregnancy Act, 1971; Pre-Conception and Pre-Natal Diagnostic techniques (Prohibition of Sex Selection) Act, 2003.	09	CO3
4	<b>Crimes against Women</b>	Crimes under IPC section 354-A, Section 294, Section 354-D, Section 354-C; Domestic Violence, Act 2005; Sexual Exploitation at Workplace (Vishakha Guidelines)	10	CO4
5	<b>Juvenile Justice System</b>	Juvenile Justice (Care and Protection of Children) Act, 2015; Shelter Homes' Concept; Gender Committees.	08	CO5

<b>Reference Books:</b>	
<ul style="list-style-type: none"> <li>Mamta Rao, law related to women and children( Eastern Book Company, 2017)</li> <li>S R Myeni, law relating to women (Asian Law house, 3<sup>rd</sup> edn, 2016)</li> <li>Rega Surya Rao, Lectures on women and Law (Asian Law house, 1<sup>st</sup> edn, 2017)</li> <li>Manjula Batra, Law relating to Women and Children.</li> </ul>	
<b>e-Learning Source:</b>	
<a href="https://indiankanoon.org/">https://indiankanoon.org/</a>	
<a href="https://www.livelaw.in/">https://www.livelaw.in/</a>	
<a href="https://ipleaders.in/">https://ipleaders.in/</a>	

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>													
<b>PO-PSO- CO</b>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	
	CO1	3	2	1	1	3	2	1	3	3	3	3	1
CO2	3	2	1	2	3	2	1	2	3	3	2	1	
CO3	3	3	1	1	2	3	1	2	3	3	2	1	
CO4	3	3	1	1	2	2	1	2	3	3	2	1	
CO5	3	3	1	2	3	2	1	2	3	3	1	1	

**1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation**